

Myrtleford P12 College

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Inspirational.

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Principal ● Zlatko Pear

Issue 12 : 30th July 2021

Calendar

August

18-20 Year 7 Melbourne City Experience Camp

September

8 Student Free day

9/10 Year 3/4 Beechworth Camp

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A few words from the Principal.....Zlatko Pear

Return to onsite learning

On Wednesday all students returned to onsite learning. There was definitely a sense of relief to say goodbye to remote learning. I continue to be impressed by the resilience of our staff and students and the manner they have transitioned to remote learning and back to onsite classes. We know that many of us found this remote learning period difficult and would like to thank you for the effort and support you have given us during this period.

A reminder that Victorian Chief Health Officer has directed that;

- School staff and secondary school students must always wear a face mask at school, including when attending an Outside School Hours Care (OSHC) program, unless a lawful exception applies
- Students at primary school are not required to wear face masks when at school, or when attending an OHS program.
- For communication purposes, teachers and education support staff are not required to wear face masks while teaching, but those who wish to do so, can. It is recommended that face masks be worn while teaching wherever practicable.
- Face masks are mandatory for all school staff and school students aged 12 or older when travelling to and from school on public transport.
- A face mask must cover the nose and mouth. Face shields, scarves or bandanas do not meet these requirements.

Please support our implementation of this, by ensuring that your student has a face mask with them every day. Continual non-compliance will require a meeting with me.

Parents are asked not to attend the school site unless necessary for essential school business. If you do attend, you are required to use the QR code check in, practice social distancing and wear a face mask at all times. If here for longer than 15 minutes you are also required to sign in at the front office.

End of semester reports

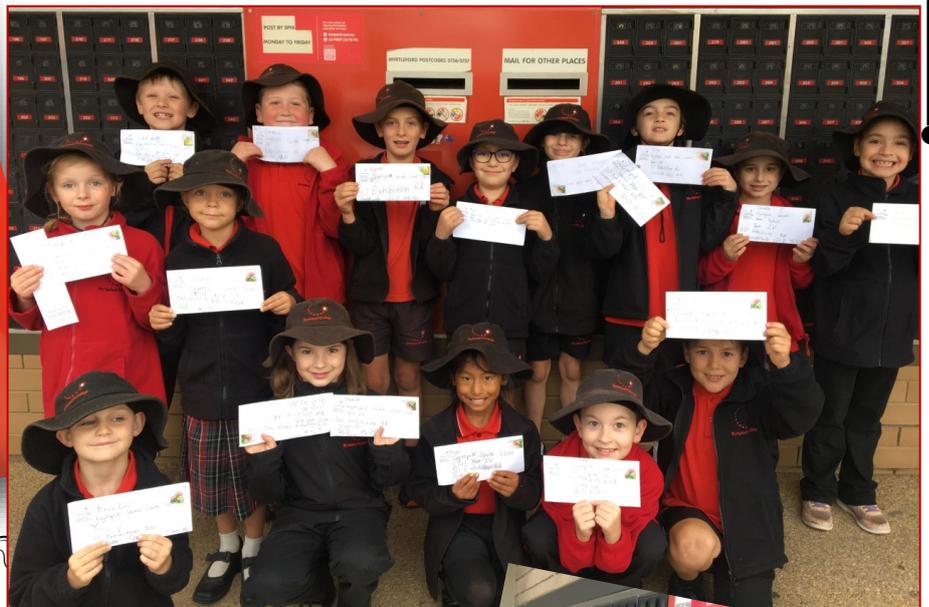
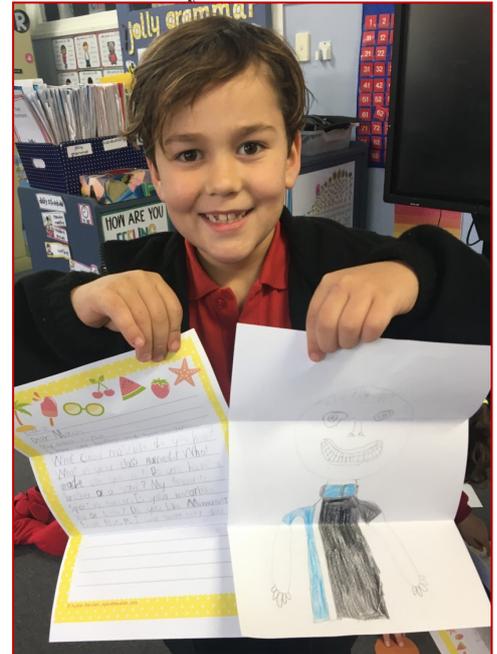
Semester One reports have been completed. Reports for all students are now available on Compass. The midyear report is an important indicator of how your child has progressed in their learning. Parents will be able to get a sense of whether their child is maximising their learning opportunities and what their child's strengths and areas for improvement are. An important role that you as parents can play in this process is to discuss the report with your children and to speak to the teacher if you have any questions. Please contact the college if you have any difficulty in accessing the reports.

Pen Pal Club



Students from 2CU are participating in the Australia Post Pen Pal Club. In Term 2, we began exploring the art of letter writing, and drafted our letters to students from Gympie South State School in QLD. We've learned about our location in relation to QLD, what postcodes are, how letters travel and lots more. We then enjoyed an excursion to the post office to purchase stamps and post our letters. Earlier in the term, we were very excited to receive our reply letters from our Pen Pal's!

Mrs Cuneen



Persuasive Writing in Year 3/4

During remote learning the Year 3/4 students were required to write a persuasive piece to try to convince Mr Pear about where to place a new undercover area in the school. There are so many convincing reasons why students have chosen a specific area, I'm not sure how Mr Pear is going to decide!

Here are some of their un-edited pieces.

Mrs McIntyre/Mrs Manning

Dear Mr Pear

I am writing to you to convince you that my spot is the best. I think that we should build an undercover area at the back of the school on the smaller oval behind the tennis courts.

It is fair that the location be accessed by both primary and secondary. I think this is an acceptable distance.

Primary students have energy and therefore would benefit from a warm up walk before they started their sport lesson.

They can be inside and also have fun and don't get muddy and it will have a sunroof so the kids get to see the weather change.

So us kids can have air to breathe outside and play with friends and play games like down ball and tag and catch or dog ball or flare is laver.

I think a big undercover area is really important and it is important that both schools can access it and that the primary school children can use some of their energy.

From Willyum Savage

The Phoenix Shelter

I would like a shelter at the school. I would like it to be on the basketball court because nobody uses the basketball court for basketball at our school anymore. The shelter will look like it belongs to the school. It will have red and yellow seats on every wall. A Greystone table in the middle of the shelter can be used for drawing pitchers, mincrafting and heaps of other stuff too. At the back of the shelter there will be a boys and girls toilet with cream coloured tiles for the ground.

Under the table there are two draws with coloured pencils, grey leads and a few texters. Next to the table you will see a cow with 20 computers in it. Incorporated into the table should be a microwave, fridge and a freezer. In the fridge you should supply milk and fruit for the students so that this area can be used as a breakfast club in the morning.

So there you have it. The new shelter has to be built on the basketball court. It needs plenty of seating, a cow and heaps of fun things to play with. This shelter will make Myrtleford P-12 a better school for everyone.

Phoenix Picot

Persuasive Writing in Year 3/4

Dear Mr.Pear

Thank you for giving 3-4MH the opportunity to voice our opinion on a new location in the school for a big undercover area and extra seating.

During recess and lunch time when we eat outside on hot days the sun will burn us and then we need sunscreen. Also it would be good on rainy days because having shelter allows us to still play outside burn energy and get fresh air

I think the new shelter will be good near our classroom because having the shelter in between 3-4MH and the multipurpose room means the sheltered areas will be spread out all over the school and will be easier to get from class to class when wet.

Mr Pear, I would like to say thank you for taking the time to read my letter today. I have also attached a map of where I think this shelter should go.

Kind Regards Rocky Cusack

Dear Mr Pear

I'm writing to you because I think my undercover area is the best and this is where I think it should be. It should be made near the basketball court and these are my three reasons why.

Firstly because we barely use it and we can move it next to the netball court because lots of kids love basketball and soccer so all they have to do is walk.

Secondly, kids can walk to the undercover area from their classroom and bigger kids can run because they have more breath and see each other more.

Lastly kids can run under cover if it's raining and for announcements and we can also fit chairs lots and lots of chairs .

So Mr Pear I hope I can convince you to pick my idea and to keep it in mind.

From Luella Robb

Persuasive Writing in Year 3/4

Dear Mr Pear,

I'm writing to you to convince you to put the new undercover area next to the 3-6 playground.

Firstly, I think we should move the chicken coop behind the 3-6 playground because there is space next to the long jump pit that is overgrown and not used. This frees up space to build the new building.

Secondly, the primary school would benefit from this location because it is closer to the younger students as it is not so far to walk and not so far to go when it is raining.

Lastly I think the location I have described would be better closer to the primary school because they will use it more, for sport, for lessons needing more space and for wet day timetables.

From Pippa Cunning.

Dear Mr Pear

I am writing to you to convince you that my place is the best place to put the under cover seating. I think we need to move the chicken coop and the garden to the long jump pit near the playground and here are some good reasons that you should put it where the chicken coop is and the garden.

Firstly, Students will love it because it's close to class rooms and both areas can sit there instead of sitting on the ground.

Secondly, P-6 people can just go to play because it's near the canteen, the basketball courts and 3-6 playground.

Lastly, the big seating place will be good because loads of classes can sit down and chat with each other.

I really think that loads of people will probably like my idea but I really think it important to have places to sit instead of sitting in the wet muddy mud so please can you do my idea. I hope I have convinced you enough.

Have a really good day from Will Hughes

LIBRARY NEWS

.....Mrs Morgan

Our books are a valuable resource for all students, and unfortunately there are many students that have overdue books, or reporting that they have lost them. Please check your shelves at home and return these overdue books to the library. Replacing lost books is very expensive, and lost books are then not available for future use by other students.

Did you know that you can check if your child has a library book?

Head to <http://myrtlefordp12.librarysolutions.com.au> and log on through the "sign in" button on the top right, and then at the sign in page, click on the little 'G' (bottom right), and log on using your child's google classroom log on.

This is also where you can explore the many books we have available in the College library.

If you have any issues with this process, please feel free to email me kathleen.morgan@education.vic.gov.au

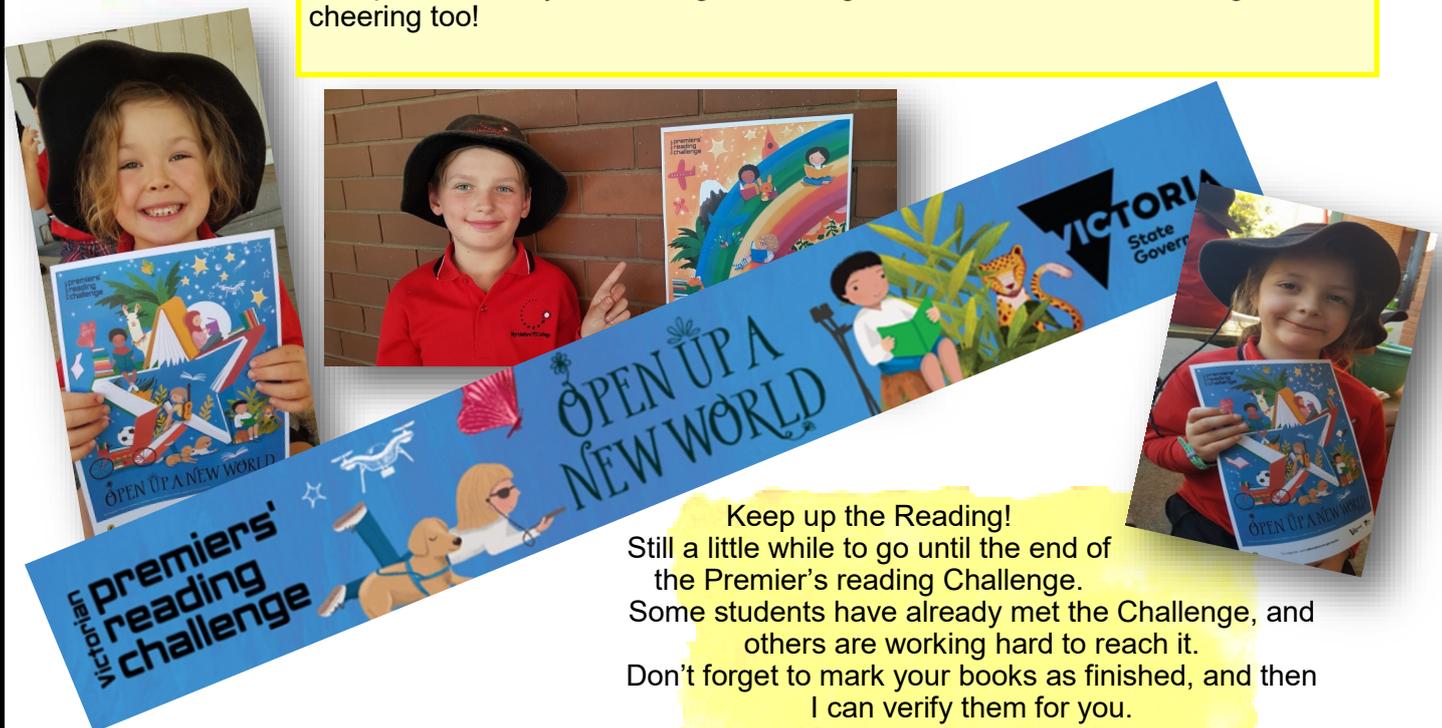
Unfortunately at this stage this is only available for Year 3-12 students. Prep-Year 2 students will need to contact me at the library via phone or email, or ask their classroom teacher.



Did you know, you can visit the official Olympics website for information on all the Olympic Games, the sports and the athletes. All the latest news too!

www.olympics.com.au

The library display focus at the moment is the Tokyo Olympics. Students have enjoyed reading all about the 37 sports, and looking through the library books about the Olympics. Also of interest is the display featuring Japan. Many students are enjoying the opportunity to see some of the events on the TV set up in the library. It's been great seeing the enthusiasm, and hearing the cheering too!



Keep up the Reading!

Still a little while to go until the end of the Premier's reading Challenge.

Some students have already met the Challenge, and others are working hard to reach it.

Don't forget to mark your books as finished, and then I can verify them for you.

Keep up the good reading!



5H Olympic Mascots



Sapphire

Sapphire

I have been fortunate to visit Japan, and I have learned a little about life there. I have based my mascot on the fact that Japan has a lot of anime characters. It was the first time I have tried to draw an anime. My character is about to perform on stage as a single cheerleader and is cheering on the other athletes in the Olympics. I have also put the Olympic rings in the background, and I have used other pictures from the internet to help me draw the anime character.

Emma

My mascot's name is Hikashime. She was inspired by the people of Japan. Hikashime is wearing a mask because as you all know COVID is raging through the host country. I also have had the opportunity to visit Japan. Hikashime's brother, Hickao, is a swimmer in the Olympics and she is cheering for him. I have had the opportunity to visit Japan twice as a young child. My strongest memory is lots of school girls at Disneyland wanting to have a photo with me, as if I was one of Disney's mascots!



Emma



Zack

Zack D

My design was inspired by the Japanese sushi roll. The red colouring not only represents the Japanese flag, but also the Olympic ring colour.



Jake

JAKE

My mascots name is: Jamome. The design features a dragon head because Japan is known for dragons. I created him with runners on and a hat. That's because I made him to be a cross country runner!

Connor M

My mascot is named Snowy. It was inspired by the snow monkeys, which you often see pictured bathing in the hot springs (Onsens). Snow monkeys are native to Japan.

Connor M



Kade

I made my mascot a blossom tree because blossom trees are from Japan. I like the tree because of all the nice pink colours that's why I made my mascot a blossom tree.



Kade

Millie

My mascot is inspired by Pikachu because he is very popular in Japan, and especially Tokyo. I added a shirt and hat featuring the Olympic rings. I made sure Pikachu was saying something inspiring, so I put a speech bubble saying: Go & get a gold medal Olympians! I hope you LIKE it!!! :)



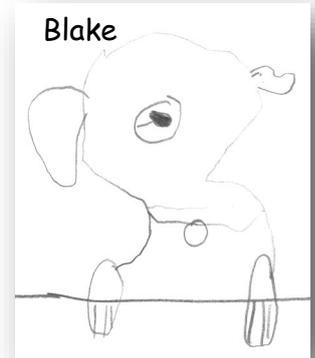
Millie



5H Olympic Mascots

Blake

My mascot's name is Sloppy. I'm inspired by the Olympians who never give up. They persevere, and while they love to win, they also want to have fun competing against the best in the world. My mascot is a dog. Toko loves dogs so much that is why I came up with the dog idea.



Blake

Sienna



Sienna-

My mascot is a panda on a skateboard. On its earrings, it has Olympics written in Japanese. I chose skateboarding because it's a new Olympic sport this year! I felt like it gave a touch of Tokyo.

Sam.M

My mascot's name is Olympias (I think you can guess what I based it off!). I literally based everything about him on the Olympics: his name, his design. He is holding sushi because the Olympics is in Tokyo.



Sam

Kristina



Kristina

My mascot is Pikachu. He is a very special character in a Japanese animation, POKEMON. Pikachu is known for being cute and friendly. Pikachu always cheers people up that's why I made him as my mascot.

MAX

My mascot likes cat and he likes food. I like him - we all love him. He pays tax.

Seth

My mascot is a skateboarding Samurai cat because cats are special animals in Japan and I'm really excited about skateboarding making it's debut in the Olympics.

Madi

My mascot's name is Blossom. She is inspired by the Japanese geishas. Basically Blossom is the leader of peace. The big boofy dress she is wearing is called a kimono.

Connor D

My mascot is the Bongogo ninja who sniffs the blossom of a cherry blossom tree. At night he's a ninja, by day Bongogo makes music.

Austin

I chose to draw a salamander in the Olympic colours. The reason I chose to draw a salamander is because they are a Japanese animal.

Izzy-

My mascot depicts a Japanese Koi Fish! I heard that it brings good luck, and all the Olympians deserve good luck right now! They try very hard. Good Luck Olympians! Every second counts.

Year 8 Science



In Science, the Year 8s measured the energy efficiency of various balls. Energy efficiency is equal to the “bounce efficiency”, or the height of the bounce divided by the height of the drop.



COLLEGE ANNOUNCEMENTS

Communication: Good questions are keys to open communication



Top Tips

- Open ended questions keep the conversation going.
- Building their trust with lighter questions helps them open up.
- Be genuinely interested and don't force it.
- Watch your response.



www.thefatheringproject.org

CANTEEN

OPEN MONDAY, THURSDAY AND FRIDAY
CLOSED TUESDAY AND WEDNESDAY

Students will need to bring food from home on the days the canteen is closed.



HELP PLEASE!

Hello parents and carers!

Year 6 need your help!

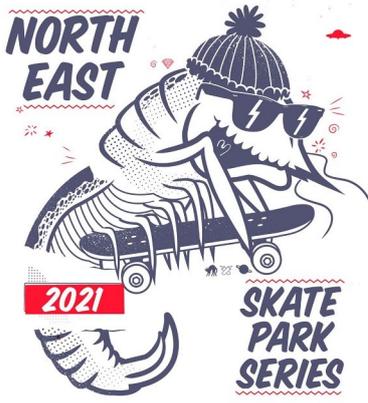
Our Year 6 social enterprise requires small glass jars with lids to reuse to package our beautiful handmade body scrubs.

These will be available for purchase Term 3.

Could you please send any you may have to the front office to be collected.

Thankyou – Body Bomz

Myrtleford P12 College is a Child Safe School.
 All our Child Safe policies can be accessed on the College website.
<http://www.myrtlefordp12.vic.edu.au>



NORTH EAST

2021 SKATE PARK SERIES

DATES AND LOCATIONS
 SAT, APRIL 17: MANSFIELD
 SUN, APRIL 18: RUTHERGLEN
 SAT, APRIL 24: MT BEAUTY
 SAT, MAY 1: MITCHELL AVE, WANGARATTA
 SUN, MAY 9: BEECHWORTH
 SAT, MAY 29: MYRTLEFORD
 SUN, MAY 30: BENALLA
 SAT, JUNE 5: BARANDUDA
 SUN, JUNE 6: TALLANGATTA
 SAT, OCTOBER 2: BRIGHT
 SUN, OCTOBER 3: EUROA
 SAT, OCTOBER 9: COROWA
 SAT, OCTOBER 16: WANGARATTA
 SAT, OCTOBER 23: WODONGA
 SUN, OCTOBER 24: YACKANDANDAH
 SAT, OCTOBER 30: SEYMOUR
 SAT, NOVEMBER 6: NAGAMBIE

11AM - 4PM FOR ALL STOPS

SKATEBOARDS AND HELMETS PROVIDED. REGISTRATION IS PREFERRED VIA SKATEPARKLEAGUES.COM BUT IS AVAILABLE ONSITE FOR INFORMATION ON SERIES FORMAT, RULES, SKATE PARK LOCATIONS AND FOR WET/EXTREME WEATHER UPDATES VISIT FACEBOOK.COM/NORTH-EASTSKATEPARKSERIES.

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